

Swiss Agency for Development and Cooperation SDC







Gender ToT

Daily Guidance for the Self-Directed Learning and the End of day Peer-led Sharing Sessions

Day 2 / Tuesday August 24th, 2021

Today we start our learning series on Gender in PCM. Below you will find a snapshot of the day, with step by step guidance to facilitate your self-directed learning and end of day Peer-led sharing session, focusing on **Gender in PCM/ Step 1 – ANALYSIS.**

After the daily morning check-in with Corinne, you will go into Self-Directed learning, which is composed of two blocks, over 2.5hrs. You are free to self-organize your self-learning, within this timeframe in preparation for the interactive resource person led-training and end of day peer-led sharing sessions. Don't forget to take a break!

(9:30-10:00) Daily check-in & welcome w/ Riff and Corinne

Join with Webex link: https://eda-ch.webex.com/eda-ch/j.php?MTID=me99beb3a9f1469e137bf65794f56f0aa

(10:00-11:00) Self-Directed Learning/ Video

Watch the video on Gender in PCM with Corinne. The link to the video can be found here https://www.shareweb.ch/site/Gender/ToT2021/Day02/Pages/Documentation.aspx

(11:00-11:30) Break

(11:30-12:30) Self-Directed Learning/ Reading

- Read the methodic guidance sheet on gender analysis and the related Gender Shareweb page
- 2. Read the thematic guidance sheet for the topic of your respective working group (see below).
- 3. In preparation of day 3, read the methodic guidance sheet on gender in the PCM, and have a look at the gender checklist.

(12:30-13:30 Lunch Break)

(13:30-14:30) Interactive Gender Analysis online training session w/ Marianne Join the session using Webex link: https://eda-ch.webex.com/eda-ch/j.php?MTID=me99beb3a9f1469e137bf65794f56f0aa

(14:30-15:30) Peer-led Sharing Session on Gender Analysis

Join using this link https://eda-ch.webex.com/eda-ch/j.php?MTID=me99beb3a9f1469e137bf65794f56f0aa; and Cesar will assign you to your peer group

Purpose

The end of day Peer-led sharing sessions provide a space and opportunity to exchange, learn and deepen mutual understanding and capacities between participants on topics covered during the Gender ToT. It is an end of day moment to reflect on and consolidate the days' learning. Based on the pre-ToT learning surveys, each peer group has a pre-identified facilitator, responding to the persons' indication that s/he wanted to practice their 'facilitator' role during the ToT.

Mini code of conduct	
Facilitator	All Peer Group
 Facilitates introductions between participants as necessary. Ensures the groups' PADLET/ link is functioning and posted in the groups' room chat box. (There is one PADLET link for each guiding question.) 	 Respect time / punctuality. Ensure safe and mutually respectful space and
Ensures a note-taker is assigned.	exchange.
 Reviews the task and guiding questions with the group. 	 Support balanced participation for and by all. Prepare and contribute actively.
 Facilitates the flow and dynamics of the exchange. 	
Acts as main contact person in case of additional support needs during the session (see contact resource person below).	

The task

Imagine your colleagues in the office or an implementing partner organization want your advice regarding gender analysis. They want to know the most important aspects they need to consider for a successful gender analysis. Based on today's inputs and your own experience, what would be your advice?

Please, discuss the questions below, considering the cross-cutting topics while using the corresponding thematic guidance sheets for which links are provided/embedded.

The Guiding Questions

Q1: What are important gender issues one needs to know (at micro, meso, and macro levels)?

Q2: How to proceed: What are key aspects to consider (including possible challenges, risks, pitfalls) when preparing and conducting this analysis?

Q3: How do you coach your colleagues and/or partners to apply a systematic gender analysis? What makes you a successful advisor, what are major challenges you face?

Please write the key findings of your peer group discussion in the PADLETS. Cesar has prepared a PADLET for each question and will provide the links to the groups.

The Peer Groups	Cross-cutting topics
	Discuss the questions focusing on Socially Inclusive and Gender Responsive Budgeting in the frame of a local governance project
Group 1 (French Speaking):	Resource(s) Link(s):
Laurence Mortier (Group Facilitator)Mariama Soumaila-IssakaEustache Ndokabilya-Dunia	SDC Gender Guidance Sheet - Socially and Gender Responsive Budgeting (2019) or in French
- Aziza Aziz-Suleyman	You may also read:
	SDC Gender Guidance Sheet - Gender, Democratisation,
	Decentralisation and Local Governance (2017)
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Group 2 (French Speaking):	Discuss the questions focusing on Leave No One
	Behind , in the frame of a Food Security project
- Dominique Habimana (Group Facilitator)	
- Stephanie Guha	Resource(s) Link(s):
- Dona Fabiola Nshimirimana	
- Laurent Ruedin	LNOB et Agriculture et sécurité alimentaire

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	SDC Gender Guidance Sheet - Gender and Food Security (2017)
	French version
	You may also read SDC Gender Guidance Sheet - Gender and Land Governance (2017)
Group 3: - Raeda Nimrat (Group Facilitator) - Simone Droz - Lensse Bonga - Simone di Stefano	Discuss the questions focusing on Engaging Men and Boys in the frame of humanitarian/ crisis response project
	Resource(s) Link(s):
	SDC Gender Guidance Sheet - Engaging Men and Boys (2019)
	SDC Gender Guidance Sheet - Climate change and DRR (2019)
	Discuss the questions focusing on Gender and Unpaid Care Work in the frame of a vocational skills project
Group 4:	Resource(s) Link(s):
 Natalia Cernat (Group Facilitator) Maja Loncarevic Susanne Amsler 	SDC Gender Guidance Sheet - Gender and Unpaid Care Work (2017)
	SDC Gender Guidance Sheet – Gender and Vocational Skills Development (2017)
Group 5:	Discuss the questions focusing on Mainstreaming Women's Economic Empowerment in a Market Systems Development project
 Alaa Abdalmageed (Group Facilitator) Kunow Abdi Mona Saleh Biljana Dusic Radmilovic 	Resource(s) Link(s):
	SDC Gender Guidance Sheet – Mainstreaming Women's Economic Empowerment (WEE) in Market Systems Development (2016)
	SDC Gender Guidance Sheet - Women's Financial Inclusion (2019)

In case of any support requirements during the peer-led session, do not hesitate to get in touch with your on stand-by resource person for the day **Marianne** reachable via email <u>marianne.meier@izfg.unibe.ch</u>

In case you have technical/ICT related questions, concerns, or troubles during the ToT, you can contact Cesar via email: Cesar.Robles@helvetas.org or his WhatsApp in case of urgent support: +41764083898

- Main page for the Gender ToT: https://www.shareweb.ch/site/Gender/ToT2021
- Discussion Forum for the Gender ToT:
 https://www.shareweb.ch/site/Gender/ToT2021/DiscussionForum/SitePages/Community%20Home.aspx
- SDC Gendernet Shareweb: https://www.shareweb.ch/site/gender
- SDC Poverty/Wellbeing Shareweb: https://www.shareweb.ch/site/Poverty-Wellbeing

Wednesday August 25th – OFF

For Day 3 / Thursday August 26 – Daily program and guidance, click HERE